

**Kid and Parent Friendly
Content Standards
for
English Language Arts and Mathematics**

Kindergarten English Language Arts Standards

1.0 Word Analysis

_____ I can point to the front cover, back cover and title page of a book.

_____ I can read words from left to right and top to bottom.

_____ I know that words make up sentences.

_____ I know that letters make up words.

_____ I can name all my capital letters.

_____ I can name all my lowercase letters.

_____ I know the sounds of letters.

_____ I can blend sounds to make words.

_____ I can rhyme words.

_____ I can find beginning, middle and ending sounds.

_____ I can track words and syllables.

_____ I can count the sounds in words and syllables.

_____ I can match sounds to letters.

_____ I can read words.

_____ I can sort words into groups.

2.0 Reading Comprehension

_____ I can find the title, table of contents, name of author and illustrator of a book.

_____ I can guess/predict what will happen next in a story.

_____ I know how stories in books are like my life.

_____ I can retell stories.

_____ I can ask and answer questions about stories.

3.0 Literary Response and Analysis

_____ I can tell if a story is real or make-believe.

_____ I know the difference between books, poems, newspapers, signs and labels.

_____ I can name characters, setting and talk about what happened.

4.0 Writing Strategies

_____ I can write about things I do.

_____ I can write stories.

_____ I can write about people and things.

_____ I can write consonant-vowel-consonant words.

_____ I can write from left to right and top to bottom.

_____ I can write all the letters.

5.0 Writing and Speaking

_____ I use complete sentences when speaking.

_____ I can spell by myself.

6.0 Listening and Speaking

_____ I can follow directions.

_____ I can speak and share my ideas.

_____ I can tell about people, places, things, places and actions.

_____ I know poems, rhymes and songs.

_____ I can tell stories in order.

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First Grade English Language Arts Standards

1.0 Reading

- _____ I know the sounds that letters make.
- _____ I use letter sounds and blending when I read.
- _____ I read first grade materials smoothly and accurately.
- _____ I read rhyming words.
- _____ I read word families.

2.0 Comprehension

- _____ I can read and understand first grade materials.
- _____ I understand what the author is trying to say.
- _____ I ask good questions to help me understand.
- _____ I can recall facts and details from a story.
- _____ I can give examples of cause and effect.
- _____ I can read diagrams, charts, and graphs.
- _____ I can follow 2-step written directions.
- _____ I can tell the characters, setting, beginning, middle, and end of a story.

3.0 Literary Response/Analysis

- _____ I can compare stories by different authors.
- _____ I can tell the difference between real and pretend.
- _____ I can compare and contrast different versions of the same story.

4.0 Writing Strategies

- _____ I can write a sentence.
- _____ I use the writing process successfully.
- _____ I focus ideas on the topic.
- _____ I have neat, correct handwriting.
- _____ I revise drafts to improve my writing.
- _____ I apply the skills I've learned in my writing.

5.0 Writing Applications

- _____ I can write short stories about my experiences.
- _____ I use logical sequence.
- _____ I describe the setting, characters, objects and events with details.

6.0 English

- _____ I can recognize complete and incomplete sentences.
- _____ I can recognize the naming and action parts of a sentence.
- _____ I put words in the correct order.
- _____ I use capital letters for proper nouns, beginning sentences, greetings, months, days of the week, and titles
- _____ I spell high-frequency words correctly.
- _____ I spell basic short vowel words correctly.

7.0 Listening

- _____ I know why listening is important.
- _____ I ask good questions to understand stories and ideas.
- _____ I can retell information shared orally by others.
- _____ I can follow 3 and 4-step oral instructions.

8.0 Speaking

_____ I can speak in front of a group.

_____ I speak clearly and appropriately.

_____ I retell an experience in the correct order.

_____ I can retell a story including characters, setting, beginning, middle, and end of the story

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Second Grade English Language Arts Standards

1.0 Reading

- _____ I know the sounds that letters make.
- _____ I use spelling patterns when I read.
- _____ I use syllables to help figure out words.
- _____ I know common abbreviations.
- _____ I know how to use plurals.
- _____ I read second grade material smoothly and accurately.
- _____ I understand antonyms and synonyms.
- _____ I use prefixes and suffixes correctly.
- _____ I understand words with several meanings.

2.0 Comprehension

- _____ I can read and understand second grade material.
- _____ I use titles and the table of contents to find information.
- _____ I read for information.
- _____ I understand what the author is trying to say.
- _____ I ask good questions to help me understand.
- _____ I can recall facts and details from a story.
- _____ I understand cause and effect.
- _____ I can read diagrams, charts, and graphs.
- _____ I can follow 2-step written directions.
- _____ I can tell the characters, setting, theme, and plot of a story.

3.0 Literary Response/Analysis

_____ I can compare stories by different authors.

_____ I can tell a different story ending and what difference it would make to the story.

_____ I can compare and contrast different versions of the same story.

_____ I recognize rhythm, rhyme, and alliteration in poetry.

4.0 Writing Strategies

_____ I write clear sentences and paragraphs with a main idea.

_____ I use the writing process successfully.

_____ I focus ideas on the topic.

_____ I have neat, correct handwriting.

_____ I know how to use the dictionary, thesaurus, and encyclopedia correctly.

_____ I revise drafts to improve my writing.

_____ I apply the skills I've learned in my writing.

5.0 Writing Applications

_____ I can write short stories about my experiences.

_____ I use logical sequence.

_____ I describe the setting, characters, objects, and events in detail.

_____ I can write a friendly letter using correct format: date, greeting, body, closing and signature.

6.0 English

_____ I can recognize complete and incomplete sentences.

_____ I put words in the correct order.

_____ I use nouns and verbs correctly.

_____ I use commas in friendly letters, dates, and words in a series.

_____ I use quotation marks correctly.

_____ I use capital letters for proper nouns, beginning sentences, greetings, months, days of the week, titles, and initials.

_____ I spell high-frequency words correctly.

_____ I spell basic short and long vowel words, consonant blend words, and r-controlled vowel words correctly.

7.0 Listening

_____ I know why listening is important.

_____ I ask good questions to understand stories and ideas.

_____ I can retell information shared orally by others.

_____ I can follow 3 and 4-step oral instructions.

8.0 Speaking

_____ I can give an organized presentation.

_____ I speak clearly and appropriately.

_____ I retell an experience in the correct order.

_____ I can retell a story including characters, setting and plot.

_____ I can give an oral report on a topic with facts and details.

_____ I can present stories in logical order and describe characters, plot, and setting.

_____ I can report on a topic with facts and details from several sources.

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Third Grade English Language Arts Standards

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

_____ I know and can use complex word families when sounding out unknown words.
(e.g.- ight, -tion)

_____ I can read words with many syllables.

_____ I can read grade level material fluently, with expression.

_____ I can use antonyms (opposites), synonyms (words that mean the same), homophones (words that sound alike but have different meanings), homographs (words that look alike but are pronounced differently and mean different things) to help find the meaning of words.

_____ I can use specific words and explain how they relate (dog/mammal).

_____ I can use context clues within sentences to figure out new words.

_____ I can use the dictionary to learn about new words.

_____ I use prefixes and suffixes to find the meaning of new words.

2.0 Comprehension—Structural Features of Informational Materials

_____ I can find information using a title, table of contents, chapter headings, glossaries, and indexes.

_____ I can ask and answer questions using things I already know, knowledge I learned or inferred from the story.

_____ I can find answers in the text.

_____ I can make and modify good predictions based on information from the text and recall major parts of the text.

_____ I can tell the main idea and details from nonfiction text.

_____ I can locate information in stories including problems and solutions.

_____ I can follow written directions with several steps.

3.0 Comprehension—Literary Response and Analysis

- _____ I know the common forms of literature (poetry, drama, fiction, nonfiction).
- _____ I understand basic story plots from stories around the world.
- _____ I can understand what the characters are like by how the author writes about them.
- _____ I can figure out the theme or author’s message in fiction and nonfiction.
- _____ I can recognize rhythm and patterns in stories (alliteration, onomatopoeia).
- _____ I can name the speaker or narrator in a story.

4.0 Writing Strategies—Organization and Focus.

- _____ I can write a paragraph with a topic sentence and details.
- _____ I write legibly in cursive with correct margins and spacing.
- _____ I know how to use reference materials (dictionary, thesaurus, atlas, encyclopedia).
- _____ I can revise and improve my writing using a rubric.

5.0 Writing Applications

- _____ I can write a story with action, plot details, and a reason for the importance of the narrative.
- _____ I can write detailed descriptions of people, places, things, or experiences.
- _____ I can use proper form when writing formal and informal letters, thank-you notes, and invitations. These letters will create a clear purpose and understanding of the audience.

6.0 Sentence Structure and Grammar

- _____ I can write and speak using complete declarative, interrogative, imperative, and exclamatory sentences.
- _____ I can identify subjects and verbs, and use pronouns, adjectives, compound words, and articles in writing and speaking.
- _____ I can use verbs properly in past, present, and future tense.
- _____ I can use and identify subjects and verbs correctly in my speaking and writing.

_____ I can punctuate dates, cities and states, and book titles correctly.

_____ I use commas in dates, between cities and states, addresses, and words listed in a series.

_____ I use capitals for places, holidays, historical periods, and special events correctly.

_____ I can spell one-syllable words with blends, contractions, compounds, special endings, and homophones.

_____ I can put words in alphabetical order.

7.0 Listening

_____ I can retell and explain what a speaker has said.

_____ I share personal experiences and ideas that relate to a speaker.

_____ I can answer questions by telling more information.

8.0 Speaking

_____ I can organize ideas in order around a main idea.

_____ I use details about a main idea, using a beginning, middle, and an end.

_____ I use clear, specific vocabulary when communicating ideas.

_____ I can use props to enhance oral presentations.

_____ I can read prose and poetry aloud with appropriate fluency, rhythm, pace.

_____ I can compare ideas and points of view from the news.

_____ I can tell the difference between a speaker's opinions and facts.

_____ I can make a short narrative oral presentation.

_____ I can plan and present experiences, stories, poems, or plays with appropriate speaking skills.

_____ I can present an oral description of people, places, things, or experience, using sensory details.

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Fourth Grade English Language Arts Standards

READING

1.0 Word Analysis, Fluency, Vocabulary Development, Word Recognition

_____ Read grade level text fluently.

_____ Use word origins for word meaning.

_____ Use root words for word meaning.

_____ Use Greek/Latin affixes for meaning.

_____ Use thesaurus for related words.

_____ Interpret words/multiple meanings.

2.0 Reading Comprehension

_____ Use structural patterns in text.

_____ Use strategies when reading.

_____ Make predictions about text.

_____ Evaluate information and hypotheses.

_____ Compare/contrast information.

_____ Use cause/effect, fact/opinion.

_____ Follow multi-step instructions.

3.0 Literary Response and Analysis

_____ Describe structural differences.

_____ Identify story elements.

_____ Identify causes/characters' actions.

_____ Compare/contrast tales.

_____ Define figurative language.

WRITING

1.0 Writing Strategies

_____ Write with focus, structure, etc.

_____ Write multi-paragraph essay.

_____ Write to convey information.

_____ Write legibly in cursive.

_____ Paraphrase information sources.

_____ Locate information in texts.

_____ Use various reference materials.

_____ Know organization of reference materials.

_____ Demonstrate basic keyboarding skills.

_____ Edit and revise text.

2.0 Writing Applications

_____ Write narratives.

_____ Write responses to literature.

_____ Write informational reports.

_____ Write summaries.

WRITTEN AND ORAL LANGUAGE CONVENTIONS

1.0 Sentence Structure, Grammar, Punctuation, Capitalization, Spelling

_____ Use simple and compound sentences.

_____ Combine short and related sentences.

_____ Use regular and irregular verbs.

_____ Write quotations correctly.

- _____ Write titles correctly.
- _____ Capitalize proper nouns.
- _____ Spell roots, inflections, etc.

LISTENING AND SPEAKING STRATEGIES

1.0 Comprehension, Organization/Delivery of Oral Communication, Speaking Applications

- _____ Ask thoughtful questions, etc.
- _____ Summarize major ideas.
- _____ Identify how language reflects regions.
- _____ Give directions and instructions.
- _____ Use introductions and conclusions.
- _____ Use structures to convey information,
- _____ Emphasize points logically.
- _____ Use details, examples, etc., to clarify.
- _____ Use volume, etc., appropriately.
- _____ Evaluate the role of media.
- _____ Make narrative presentations.
- _____ Make informational presentations.
- _____ Deliver oral summaries.
- _____ Recite brief poems.

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Fifth Grade English Language Arts Standards

READING

1.0 Word Analysis, Fluency, Vocabulary Development, Word Recognition

- _____ Read grade level text fluently.
- _____ Use word origins for word meaning.
- _____ Explain synonyms, antonyms, etc.
- _____ Use Greek and Latin affixes for meaning.
- _____ Explain figurative/metaphorical language.

2.0 Reading Comprehension

- _____ Explain how text features are usable.
- _____ Analyze organized text.
- _____ Use strategies while reading.
- _____ Draw inferences, etc, about text.
- _____ Distinguish, inferences, and opinions.

3.0 Literary Response and Analysis

- _____ Explain literary forms by authors.
- _____ Identify plot conflict and explain.
- _____ Contrast components of fiction.
- _____ Recognize themes in works.
- _____ Describe common literary devices.
- _____ Evaluate patterns and symbols.
- _____ Evaluate author's techniques.

WRITING

1.0 Writing Strategies

- _____ Create narratives.
- _____ Create expository compositions.
- _____ Use organizational features of text.
- _____ Create text using electronic media.
- _____ Use a thesaurus.
- _____ Edit and revise manuscripts.

2.0 Writing Applications

- _____ Write narratives.
- _____ Write responses to literature.
- _____ Write research reports.
- _____ Write persuasive letters.

WRITTEN AND ORAL LANGUAGE CONVENTIONS

1.0 Written and Oral Language Conventions

- _____ Use phrases, clauses, etc.
- _____ Use verbs, modifiers, pronouns.
- _____ Use a colon and quotation marks.
- _____ Use correct capitalization.
- _____ Spell roots, suffixes, prefixes, etc.

LISTENING AND SPEAKING

1.0 Listening and Speaking Strategies

- _____ Ask questions for unknown information.
- _____ Interpret speaker's messages.

- _____ Make inferences/draw conclusions.
- _____ Select focus, etc., for oral presentations.
- _____ Clarify ideas with evidence.
- _____ Engage audience with verbal clues, etc.
- _____ Critique presentation techniques.
- _____ Analyze media.

2.0 Speaking Applications

- _____ Deliver narrative presentations.
- _____ Deliver informational presentations.
- _____ Deliver oral summaries.