

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Redwood City School District

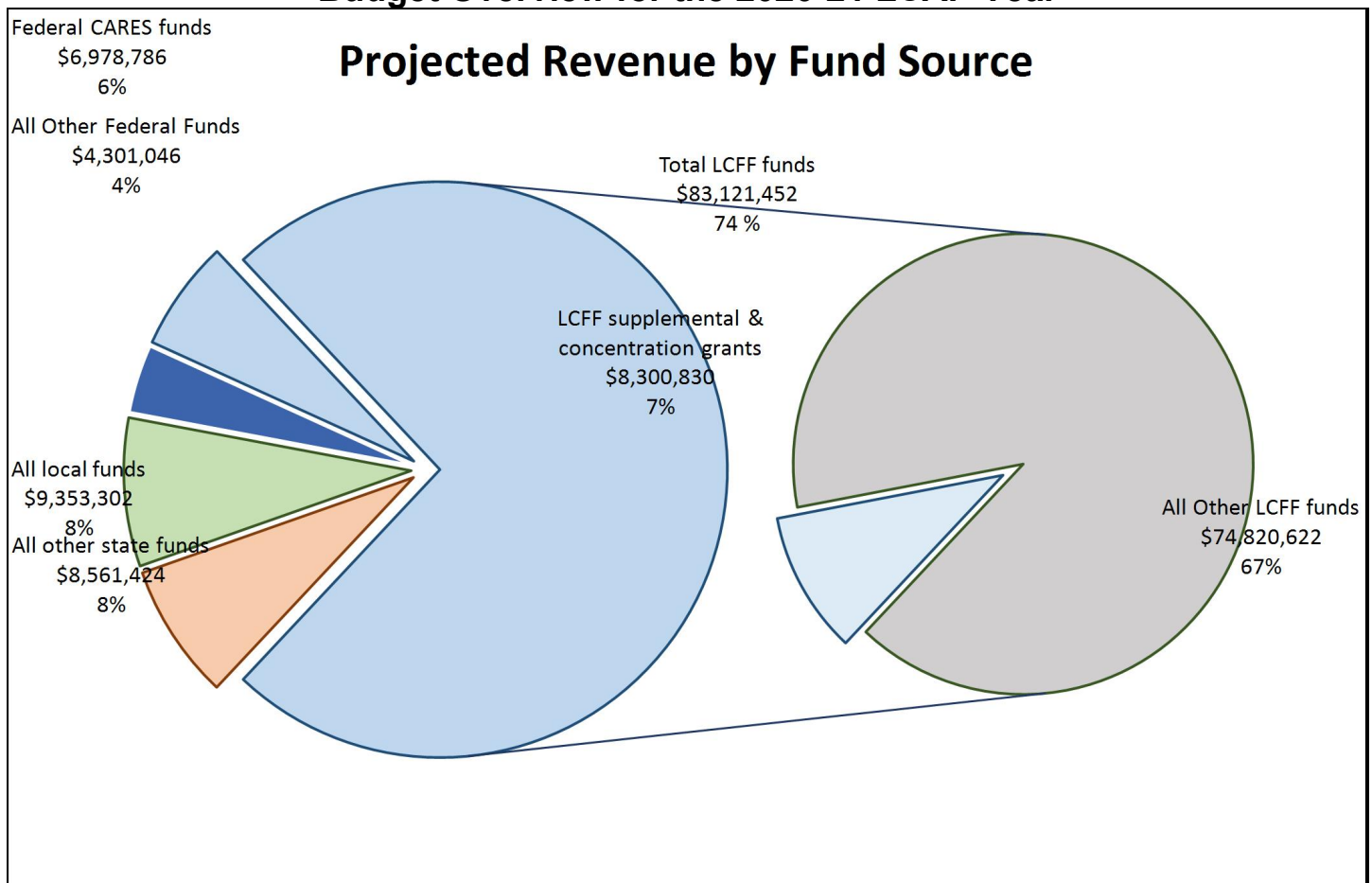
CDS Code: 41-69005-6044531

School Year: 2020-2021

LEA contact information: Priscilla Aquino-Dichoso, Chief Business Official

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

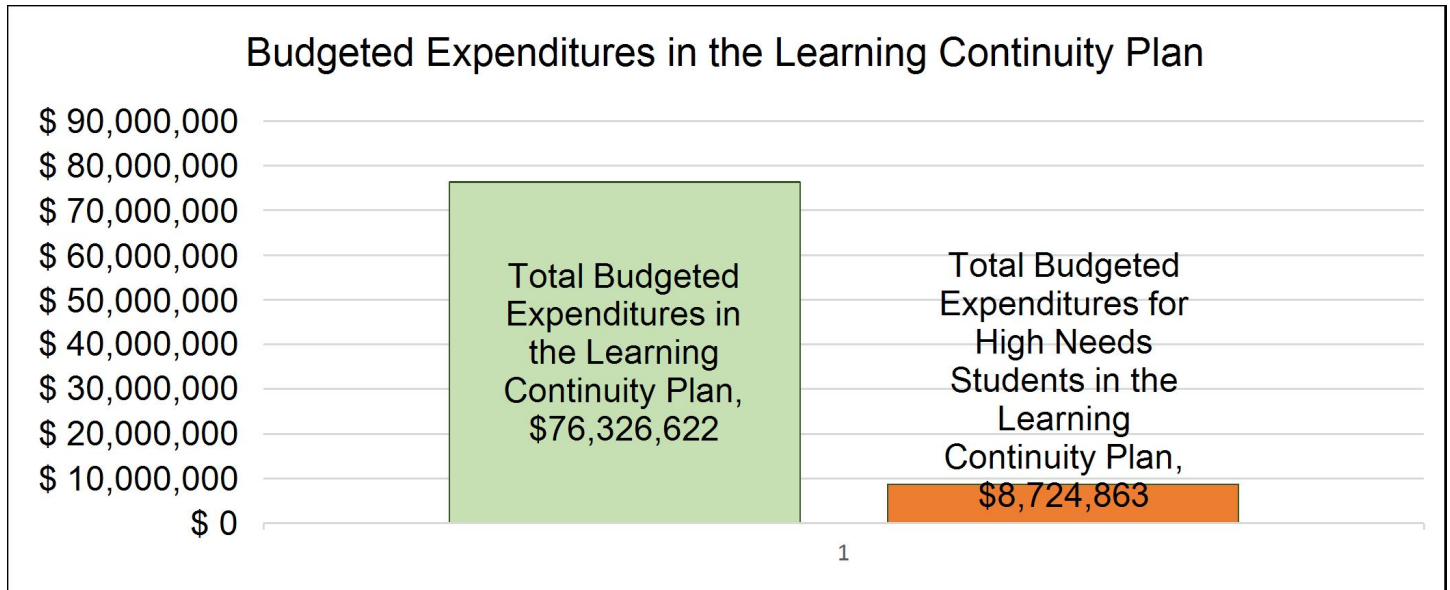


This chart shows the total general purpose revenue Redwood City School District expects to receive in the coming year from all sources.

The total revenue projected for Redwood City School District is \$112,316,010, of which \$83,121,452 is Local Control Funding Formula (LCFF), \$8,561,424 is other state funds, \$9,353,302 is local funds, and \$11,279,832 is federal funds. Of the \$11,279,832 in federal funds, \$6,978,786 are federal CARES Act funds. Of the \$83,121,452 in LCFF Funds, \$8,300,830 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Redwood City School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Redwood City School District plans to spend \$115,566,301 for the 2020-21 school year. Of that amount, \$76,326,622 is tied to actions/services in the Learning Continuity Plan and \$39,239,679 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

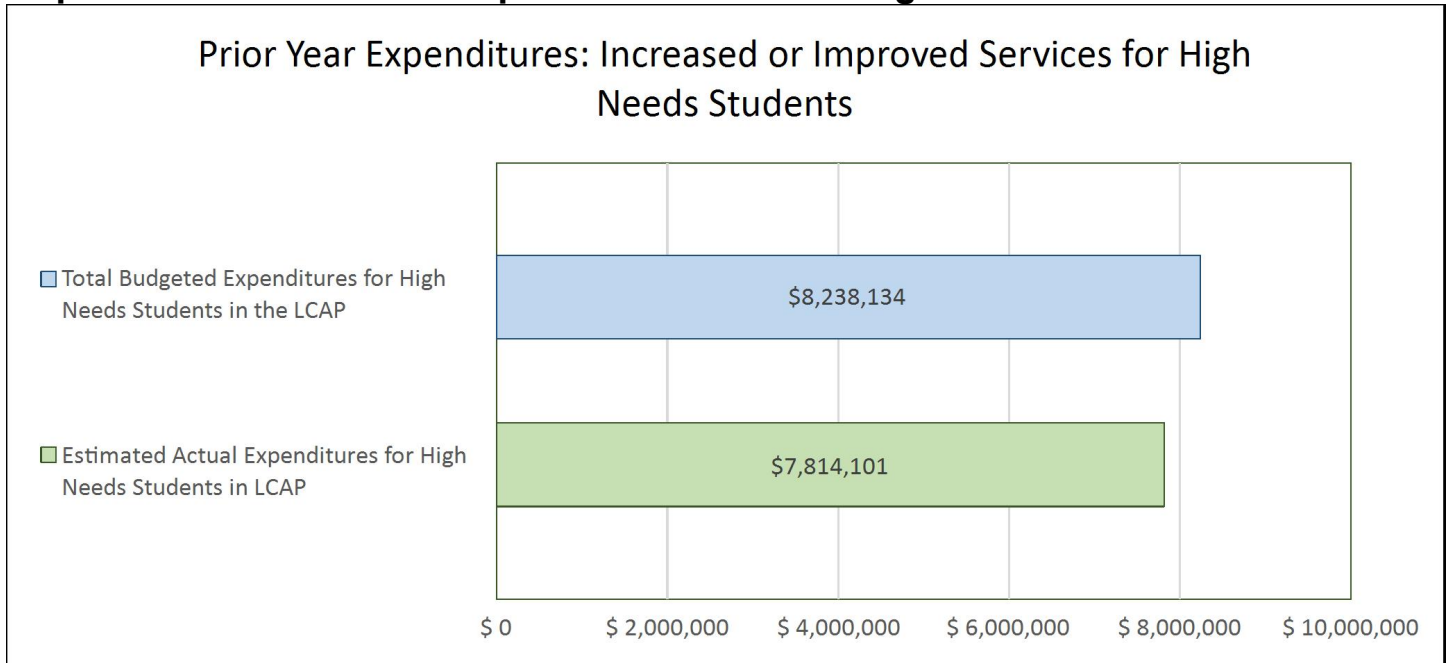
The General Fund budget expenditures that are not included in the Learning Continuity Plan are those that are non-instructional related expenditures such as utilities costs, facilities maintenance and salaries and benefits of maintenance and operations staff, business office, human resources, technology and other support staff. The costs of contracted services in the special education program are also not included in the Learning Continuity Plan as these are funded from non-LCFF revenue sources.

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Redwood City School District is projecting it will receive \$8,300,830 based on the enrollment of foster youth, English learner, and low-income students. Redwood City School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Redwood City School District plans to spend \$8,724,863 towards meeting this requirement, as described in the Learning Continuity Plan.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Redwood City School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Redwood City School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Redwood City School District's LCAP budgeted \$8,238,134 for planned actions to increase or improve services for high needs students. Redwood City School District actually spent \$7,814,101 for actions to increase or improve services for high needs students in 2019-20.

The unspent balance of the LCFF Supplemental and Concentration Grant amounting to \$424,033.48 from the 2019-20 fiscal year will be spent for high needs students in the 2020-21 fiscal year. One of the main reasons for the unspent balance from the prior fiscal year is due to the coronavirus pandemic which caused the immediate closure of all schools in Redwood City School District beginning on March 16, 2020 through the end of the 2019-20 school year. For the 2020-21 school year, the RCSD projects Supplemental & Concentration Grant funding of \$8,300,830.00. The RCSD plans to spend these funds to support the unduplicated pupils. Among the items listed in the LCP are: technology support, teacher training (National Urban Alliance), new teacher training (with a focus on equity), special assistance for Newcomer students, community liaisons, Student Services supports and translations. New actions and services that have been described in the 2020-21 Learning Continuity Plan (approved by the RCSD Governing Board on September 30, 2020) include: two new Teacher on Special Assignment (TOSA) positions to support high quality distance learning instruction for unduplicated students and to support our newcomer students, 5 .5FTE new site-based TOSA positions to support school sites with the highest percentage of unduplicated pupils, a .5 FTE Assistant Principal position to support Taft School (our district schools with a high percentage of unduplicated pupils), and contracts for a remote diagnostic assessment to ascertain potential learning loss and learning growth over the school year, training for unduplicated parents in the use of technology, student schedules, and engagement, and mental health supports for two of our highly impacted school sites.